



PLANO ISD PROUD

2020-2021

ANNUAL REPORT



OUR
— PLANO ISD —
LEARNING COMMUNITY WILL
EDUCATE, INSPIRE & EMPOWER
EVERY STUDENT
TO ACTIVATE THEIR UNIQUE POTENTIAL
IN A DYNAMIC WORLD.



PLANO ISD MISSION

BELIEFS

The belief statements are the foundation for the vision of the district.

- ALL students are at the heart of our decisions.
- High expectations lead to growth and achievement for each student and staff member.
- Graduates must possess the skills and knowledge that prepare them to become responsible citizens and successful leaders.
- All students will utilize social, emotional and academic skills in order to become resilient and resourceful lifelong learners.
- The highest levels of learning occur when students are engaged in work that is relevant, authentic and challenging.
- Equity and access to equal opportunities are essential to reaching the highest levels of student achievement.
- As good stewards, we provide access to resources that enable each student to reach his/her aspirations.
- Our diverse, innovative and future-focused employees are the most valuable resource vital to the growth, care and success of each student.
- We embrace families, staff, students and our community in the shared responsibility of educating our children.
- Developing meaningful, collaborative relationships in a welcoming, safe and caring environment is essential for student success.
- Quality public education is the foundation of a thriving community.

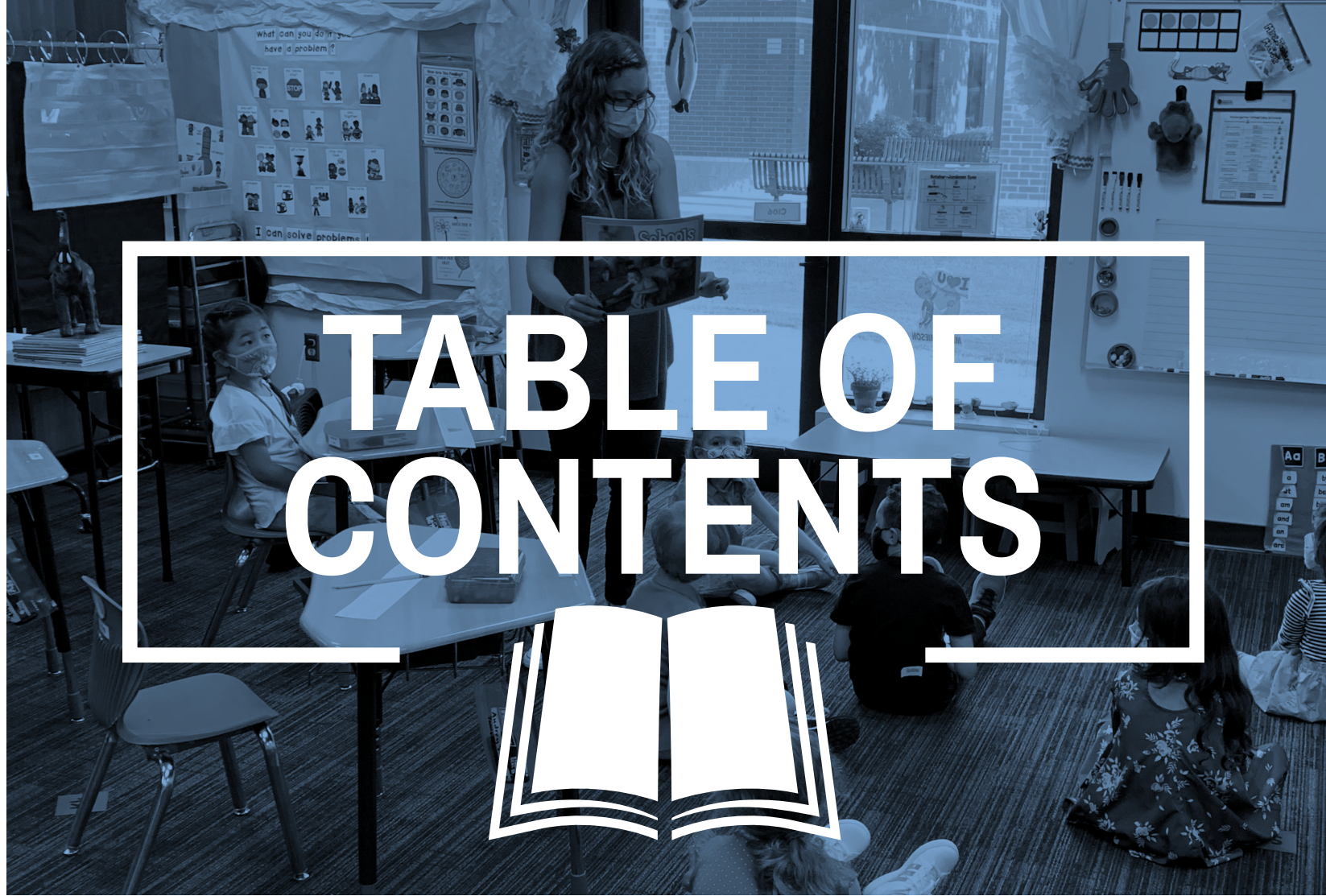


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LETTER TO OUR COMMUNITY



Dear Plano ISD Community:

The 2020-21 school year was like no other: a worldwide pandemic, an unprecedented snowstorm and an educational system that had to reimagine itself virtually overnight. As we present this Annual Report on behalf of the leadership team and our Board of Trustees, I am privileged to say that I am proud beyond words of our students, staff, families and community. Even while experiencing their own personal family needs, everyone's "how can I help" spirit truly embodied what it means to be Plano ISD Proud. As we revisit the 2020-21 school year, one of the takeaways that we can all treasure is that everyone came together when it mattered most. The accomplishments that are shared through this Annual Report are truly remarkable when viewed through the lens of all of the circumstances that we faced. We see that our actions demonstrated resilience, compassion and, most of all, a community that always kept students at the center of all decisions.

Traditionally, schools have a summer that closes one school year and opens the door to another, but that was not the case in the summer of 2020. We maintained our connection with families, whether through daily communications, providing thousands of curbside meals, partnering with our community for needed resources, offering hotspots for internet access or

teaming up with corporations, organizations and our Plano ISD Education Foundation to unify efforts to meet student, family and staff needs. The wave of wraparound support, feelings of goodwill and helping others will never be forgotten.

A few months into the school year—just as we all were beginning to experience a sense of normalcy, even with all of the health and safety protocols in place—Winter Storm Uri plunged the state of Texas into a deep freeze. Once again, our Plano ISD team responded by working around the clock to mitigate damage to our buildings so that we could safely reopen. All the while, our top priority remained the continuity of student learning.

The 2020-2021 school year was indeed a year that will go down in the history books as an unparalleled time in education. It is my sincere hope that when we reflect on that time, it is not for the challenges that we faced, but for the way we responded, the generosity of our community and the resilient success of our students.

I offer my sincere gratitude to the entire Plano ISD community. You are the epitome of what it means to be Plano ISD Proud.

Sincerely,

A handwritten signature in black ink that reads "Sara M. Bonser". The signature is written in a cursive, flowing style.

Sara Bonser
Superintendent of Schools

2019-23 STRATEGIC PLAN

Plano ISD has proudly upheld a legacy of excellence over its long history and is fortunate to be part of a community that values maintaining outstanding schools. With high aspirations for all students—from pre-kindergarten through graduation and beyond—the district’s strategic planning process exists to ensure that its legacy of excellence continues for future students, families, staff and community members.

In the spring of 2018, Plano ISD began a yearlong strategic planning journey that centered on the promise that students will be college ready, career ready and life ready. With this promise in mind, the Plano ISD Board of Trustees developed a vision statement, belief statements and five pillars that comprise the strategic plan.

In October 2018, a diverse 75-member strategic planning committee of educators, parents, students, trustees and community members worked as a team to develop the plan’s mission, objectives and strategies. Students representing Plano Senior High, Plano East Senior High, Plano West Senior High and Academy High School were active participants in this committee, and these students were the architects of the mission statement, described by Superintendent Bonser as “a mission statement by students, for students.”

The Board of Trustees adopted the 2019-23 Strategic Plan in April 2019. Plano ISD’s strategic plan continues to guide the district’s commitment to students and a legacy of excellence.

THE FIVE PILLARS



LEARNING & TEACHING



LIFE READY



TALENT ACQUISITION, SUPPORT & GROWTH



CULTURE OF COMMUNITY



STRATEGIC RESOURCE MANAGEMENT

LEGISLATIVE PRIORITIES

In September 2020, the Plano ISD Board of Trustees adopted their legislative priorities for the 87th legislative session which opened in January 2021. Legislative priorities are derived from inclusive conversations among trustees and district administration. Additionally, in-common legislative priorities are considered upon collaboration with peer districts. Plano ISD's Board of Trustees identified three main priorities:

- **School Finance:** Plano ISD supports preserving public education funding while seeking cost-saving opportunities that have no direct or indirect negative impact on learning.
- **Accountability:** Plano ISD supports accountability measures applied to all public schools but believes current accountability methods and standards can be enhanced to better serve students by providing districts more discretion and local control.
- **Safe and Healthy Schools:** Plano ISD supports providing a safe and healthy learning environment for all students and campuses, regardless of whether in a traditional, in-person environment, a virtual environment or an alternative environment.

In addition to the specific legislative priorities for the 87th legislative session, Plano ISD expressed further support to other long-term priorities:

- Decrease the burden of recapture on local communities
- Oppose any access to or use of school district fund balances by the state
- Support the continuation of Chapter 313 Agreements that benefit local school districts
- Preserve local control and flexibility
- Continue to seek replacement revenue sources to offset lost funding due to the elimination of the Cost of Education Index
- Provide more affordable health insurance options for school district employees
- Direct any additional federal financial aid to be directly disbursed to school districts for costs incurred in response to the coronavirus pandemic and prohibit its use to supplant state budget obligations

For more information, visit www.pisd.edu/legislative.



DISTRICT LEADERSHIP

Plano ISD trustees are elected to the board and serve, without compensation, for overlapping terms of four years each. Elections are conducted in May of odd numbered years. While candidates run for specific places, they do not represent specific geographical areas; rather, each represents Plano ISD at large. Following the election, the board elects a president, vice president and secretary to serve for one-year terms.

2020-21 Plano ISD Board of Trustees



Tammy Richards
PRESIDENT



Jeri Chambers
VICE PRESIDENT



Dr. Heather Wang
SECRETARY



Nancy Humphrey
TRUSTEE



Angela Powell
TRUSTEE



David Stolle
TRUSTEE



Cody Weaver
TRUSTEE

May 2021 School Board Election Results

- Place 1: Dr. Lauren Tyra, elected to serve her first term
- Place 2: Angela Powell, re-elected to serve her second term
- Place 3: Nancy Humphrey, re-elected to serve her fourth term
- Place 6: Jeri Chambers, re-elected to serve her second term

Election of Officers: In May 2021, the board elected David Stolle as president, Nancy Humphrey as vice president and Jeri Chambers as secretary to serve during the 2021-22 school year.

2020-21 Plano ISD District Leadership Team

- Sara Bonser | Superintendent
- Dr. Theresa Williams | Deputy Superintendent/Chief Operating Officer
- Randy McDowell | Chief Financial Officer
- Dr. Katrina Hasley | Assistant Superintendent for Academic Services
- Dr. Beth Brockman | Assistant Superintendent for Employee Services
- Dr. Kary Cooper | Assistant Superintendent for Student Engagement & District Services
- Dr. Courtney Gober | Assistant Superintendent for Student, Family and Community Services
- Patrick Tanner | Assistant Superintendent for Technology Services
- Dr. Dash Weerasinghe | Senior Executive Director for Assessment, Research & Program Evaluation
- Lesley Range-Stanton | Senior Executive Director for Communications



Dr. Lauren Tyra
TRUSTEE, Place 1



PILLAR 1

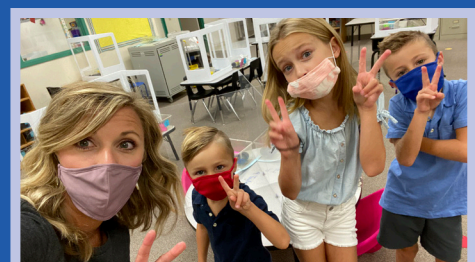
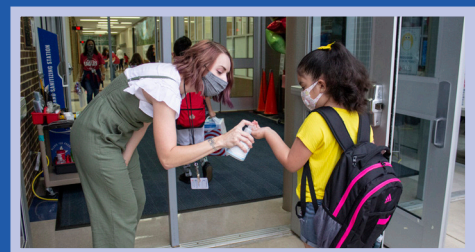
LEARNING & TEACHING



All students will have access to a culture of high expectations coupled with an engaging, innovative, personalized and supportive learning environment.

Plano ISD is powered by learning. Participating in Plano ISD schools empowers students to be able to adapt to new learning and career opportunities throughout their lives, collaborate with and contribute to the global community and to be disciplined and creative in their thinking. With the understanding that each student's potential is unique, Plano ISD prepares educators to design learning experiences that meet each student's individual needs.

- The district's youngest learners are getting kindergarten ready via early childhood programs, which include options for full-day pre-kindergarten for qualifying students.
- Advancement Via Individual Determination (AVID) programs, offered on 23 secondary campuses and in 24 elementary schools for fourth and fifth graders, close opportunity gaps by preparing all students for college readiness. The Academy Programs of Plano offers four high school academies: the IB World School at Plano East, Plano ISD Academy High School, the Plano ISD Health Sciences Academy and the Plano ISD Industries Academy at the Collin College Technical Campus. Elementary students can apply to the IB World School at Huffman Elementary.
- Students can obtain college credit for Advanced Placement (AP), dual credit with Collin College and International Baccalaureate (IB) classes.
- Plano ISD provides learners with options, whether their post-secondary destination is college or career. Plano ISD students can find their personal path to graduation, well prepared for their next steps into the dynamic world of their future.



CLASS OF 2020-21 POST-SECONDARY READINESS AND LEARNING EXPERIENCES

Advanced Placement (AP) Program

Through the Advanced Placement (AP) Program, Plano ISD has opened the door for many students to take AP and honors courses.

- 35% (2,672) of Plano ISD senior high school students took AP tests for college credit in 2021, and 34% (2,477) of high school students took AP tests for college credit
- 10,818 exams were administered to students in Plano ISD high schools and senior high schools in 2020-21
- 73% of AP test scores at the senior high schools were 3, 4 or 5

International Baccalaureate (IB) Program

The IB World School at Plano East Senior High School offers a rigorous course of study designed to meet the needs of highly motivated secondary students and to promote international understanding. Many students earning the IB diploma are awarded advanced college credit at prestigious universities around the world.

- In 2020-2021, Plano ISD had 107 full diploma candidates in the IB program
- 100 IB diplomas were awarded in 2021
- IB students took 882 IB exams* with a 95% passing rate

* Students did not sit for exams in May 2021. Rather, scores were awarded based on teacher predicted grades and internal assessments, which were externally graded by the international organization.

Dual Enrollment through Collin College

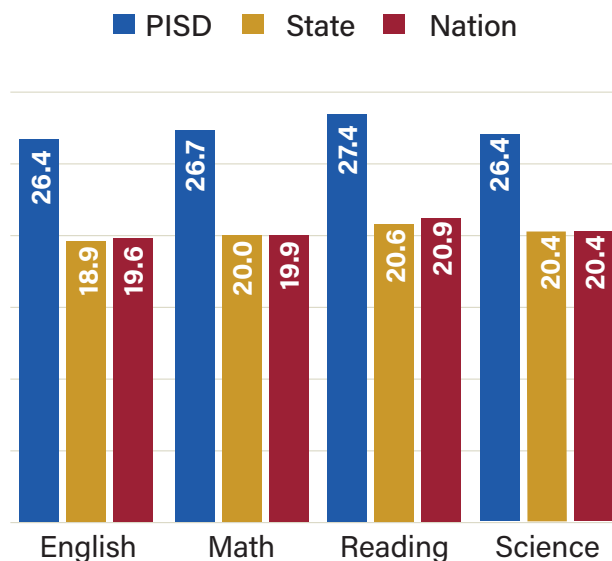
Since fall 2005, Plano ISD has offered a dual enrollment program through Collin College. For the 2020-21 school year, 1,464 students enrolled in one or more dual-credit courses. These students completed 3,776 dual enrollment core courses and an additional 348 workforce courses through the Health Sciences Academy and/or the Industries Academy.

Students at the three senior high schools, including students enrolled in the Plano ISD Health Sciences Academy, earned college credit through Collin College in the following areas: biology, health science, English language arts, social sciences and mathematics.

Accountability

Texas provides annual academic accountability ratings to its public school districts and schools. The ratings are based on performance on state standardized tests; graduation rates, and college, career, and military readiness outcomes. The ratings examine student achievement, school progress and whether districts and campuses are closing achievement gaps among various student groups. Accountability ratings for the 2020-2021 school year were paused by the Texas Education Agency due to the COVID-19 pandemic.

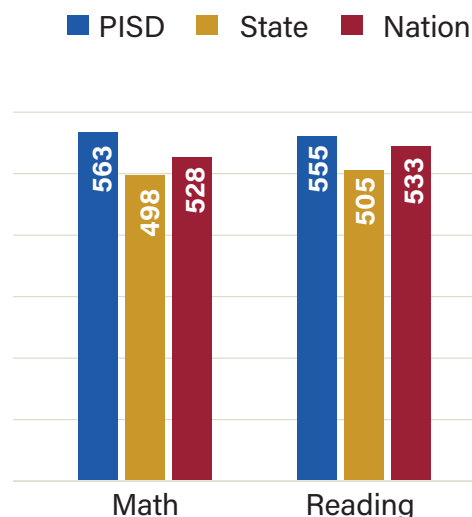
2020-21 ACT Average Composite Scores



714 Plano ISD seniors took the ACT. The percentages of ACT-tested students ready for college-level coursework as compared to ACT-tested students across Texas and the nation are as follows:

English:	PISD 90%	TX 52%	US 56%
Math:	PISD 79%	TX 35%	US 36%
Reading:	PISD 79%	TX 42%	US 44%
Science:	PISD 76%	TX 34%	US 35%
All Four Subjects:	PISD 67%	TX 25%	US 25%

2020-21 SAT Average Scores by Subject



3,617 Plano ISD seniors took the SAT.

STUDENT HONORS

Academics

U.S. Presidential Scholars Program: 21 candidates; 5 semifinalists

National Merit Scholarship Program: 103 semifinalists; 100 finalists

College Board National Recognition Program: 22 finalists

Scrapps National Spelling Bee: fourth place tie

Academic WorldQuest National Champions: Plano West Senior High School team

Coca-Cola Scholars Program: 2 regional finalists; 4 semifinalists

Academic Decathlon State Competition: second place, Plano East Senior High School team

"Highest Ranking Graduate" Tuition Waiver from Texas Education Agency: 4 honorees

Texas History Day State Competition: 17 winners representing 5 projects

Dallas Regional Spelling Bee: first and third place winners



Plano East Senior High Academic Decathlon team: Arman Ahmed, Alex Vu, Rohit Parkar, Tatiana Gong, Nikolai Rura, Avirat Thakor, Sasha Kaplan, Joseph Fung, and Tyler Gee.

Fine Arts

Mark of Excellence: 2 national awards, Rice Middle School ensembles; 2 commended awards, Otto Middle School and Plano East Senior High School ensembles

Texas Art Education Association (TAEA) 2020 District of Distinction: Plano ISD (visual arts)

National Art Honor Society/National Junior Art Honor Society Juried Exhibition: 2 works of art selected for national display

National YoungArts Foundation: 4 national winners

Texas Art Education Association Youth Art Month State Capitol Exhibition: 2 works of art selected for display

Toyota Dream Car USA Art Contest: 1 Texas semifinalist

Scholastic Visual Art National Awards: 1 gold medalist; 2 silver medalists

Scholastic Writing Awards: 2 national silver medalists

Texas Third Congressional District Art Competition: first and second place

State Visual Art Scholastic Event: 4 gold seal awards; 18 state medallions

Texas Music Educators Association All-State Musicians: 61 honorees

2021 Best Communities for Music Education: Plano ISD

High School Jazz Band Essentially Ellington Festival: Finalist, Plano West Senior High School Jazz Band

Texas Forensics Association Speech and Debate Tournament: second place, Plano West Senior High School team; third place Jasper High School team; 3 individual state champions; 76 additional individual awards

Dallas Summer Musical Theatre Awards: Best Choreography, Plano Senior High School group; 3 individual awards; 3 individual scholarships



Plano West Senior High School Jazz Band

UIL Speech and Debate Tournament: 6A team champion, Plano West Senior High School; 2 individual state champions; 1 third place; 1 fourth place



Alay Shah, Plano West Senior High, Top 10 winner in the Regeneron Science Talent Search

Science

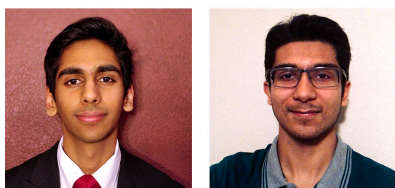
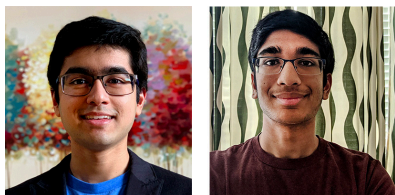
Broadcom Top 300: 4 Top 300 honorees

Texas Junior Academy of Science: 5 grand prize awards

Regeneron Science Talent Search: 2 Top 40 finalists, 1 Top 10 winner

Texas Science and Engineering Fair: 3 Best in the State of Texas individual awards; 36 additional awards

STUDENT HONORS



The Plano East Senior High School HackRice X team: Ishaan Javali (Top left), Kanishk Garg (top right), Madhu Sharma (bottom left) and Shrey Joshi (bottom right)

Regeneron International Science and Engineering Fair: 9 grand prize awards; 9 special awards

Career and Technical Education

HackRice X International Competition: second place, Plano East Senior High School team

PSI Hacks: second place, Plano East Senior High School team

Cypress Woods Computer Programming Contest: 5 awards, Plano West Senior High School teams; 1 award, Plano East Senior High School team

HackTAMS: first place, Plano East Senior High School team

Digital Divas Computer Program Competition: 3 first places and 1 second place, Plano West Senior High School teams; 1 first place, Plano Senior High School team

CodeWars Coding Competition: first place, Plano West Senior High School team; fourth place, Plano East Senior High School

Lockheed Martin CyberQuest Cybersecurity Competition: third place, Plano West Senior High School team

Business Professionals of America competition: 11 individual awards, Plano Senior High School, Plano West Senior High School, Jasper High School

DECA state competition: 1 team award, Plano Senior High School

For more information about student academic honors, visit www.pisd.edu/headlines.

Athletics (awards are for teams, unless noted)

Baseball:

- Plano Senior High School: district fourth place, bi-district champions and area champions

Basketball (Boys):

- Plano Senior High School: district fourth place

Basketball (Girls):

- Plano Senior High School: district runner-up, bi-district champions, area champions
- Plano East Senior High School: district champion, bi-district champions, area champions, quarter final champions, regional semi-final champions

Cross Country (Boys):

- Plano East Senior High School: 1 advanced to regionals and to state meet
- Plano West Senior High School: 1 advanced to regionals and to state meet

Golf (Boys):

- Plano West Senior High School: district champions, regional champions, state eighth place; 1 district second place, regional champion and state seventh place; 1 state fifth place

Golf (Girls):

- Plano East Senior High School: district third place; district third place, regional championship and state second place
- Plano West Senior High School: district fourth place; district second place

Soccer (Boys):

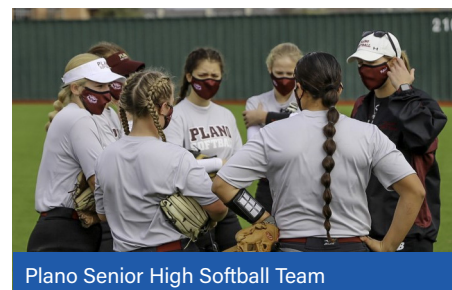
- Plano Senior High School: district third place and bi-district finalist

Softball:

- Plano Senior High School: district third place and bi-district finalist

Swimming (Boys):

- Plano East Senior High School: district third place; state champion in 500 yd freestyle; state fifth place in 200 yd freestyle; state fifth place in 500 yd freestyle
- Plano West Senior High School: district champion; state fourth place in 200 yard medley relay; state fifth place in 200 individual medley



Swimming (Girls):

- Plano Senior High School: district second place; 8 advanced to regionals
- Plano East Senior High School: district fourth place; 7 advanced to regionals
- Plano West Senior High School: 13 advanced to regionals

Tennis (Individuals):

- Plano Senior High School: 2 (boys) advanced to regionals; 1 advanced to state tournament; state third place in boys singles
- Plano East Senior High School: 1 (girl) advanced to regionals
- Plano West Senior High School: 11 (7 girls and 4 boys) advanced to regional tournament; 7 (4 girls and 3 boys) advanced to the state tournament; state second place boys doubles; 1 team state fourth place in girls doubles; state third place in mixed doubles; state third place girls singles

Tennis (Team):

- Plano West Senior High School: district champion, regional champion and state runner-up
- Plano East Senior High School: district third place

Track (Boys):

- Plano Senior High School: 4 area qualifiers; 2 regional qualifiers
- Plano East Senior High School: district fourth place; 8 area qualifiers; 7 regional qualifiers; 1 state eighth place high jump
- Plano West Senior High School: 4 area qualifiers; 3 regional qualifiers

Track (Girls):

- Plano East Senior High School: district fourth place; state fourth place in 4x100 relay and state eighth place in 4x200 relay; state seventh place 100 meters and state fourth place in 200 meters
- Plano West Senior High School: state fifth place in shot put

Volleyball:

- Plano West Senior High School: district second place, advanced to bi-district and finished as area champion

Wrestling (Boys):

- Plano Senior High School: 2 advanced to regionals
- Plano East Senior High School: district fourth place; 6 advanced to regionals
- Plano West Senior High School: district second place; sixth overall at state meet; 7 advanced to regionals; 2 advanced to state tournament; 1 state champion; 1 state runner-up

Wrestling (Girls):

- Plano Senior High School: 1 advanced to regionals
- Plano East Senior High School: 1 advanced to regionals
- Plano West Senior High School: 4 advanced to regionals; 2 state tournament qualifiers; 1 state runner up

For more information about athletic honors, visit www.pisd.edu/athletics.

2021 VALEDICTORIANS AND SALUTATORIANS

PLANO ISD ACADEMY HIGH SCHOOL



David Kellmeyer
Valedictorian



Megan Fifer
Salutatorian

PLANO EAST SENIOR HIGH SCHOOL



Sridatta Teerdhala
Valedictorian



Venu Poruri
Salutatorian

PLANO SENIOR HIGH SCHOOL



Jamie Park
Valedictorian

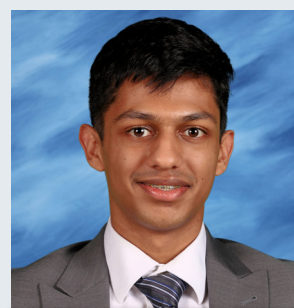


Berkley Yiu
Salutatorian

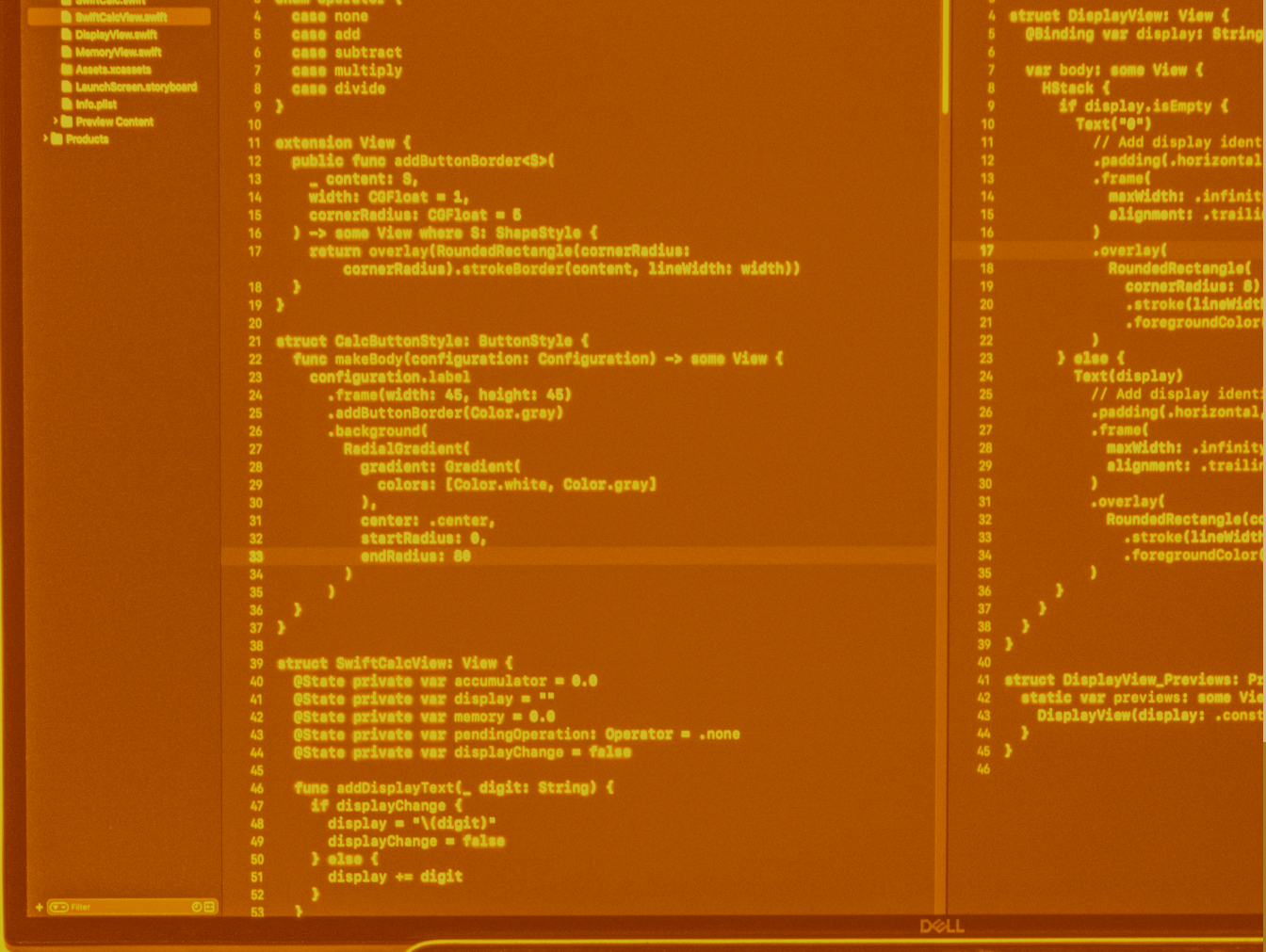
PLANO WEST SENIOR HIGH SCHOOL



John Rho
Valedictorian



Yash Garg
Salutatorian



PILLAR 2

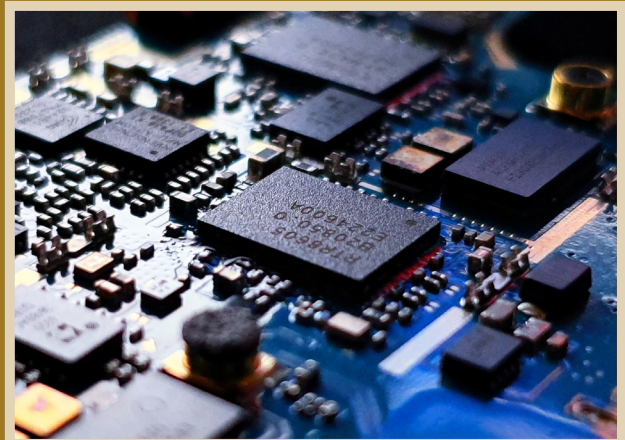
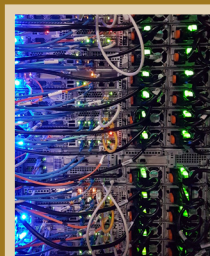
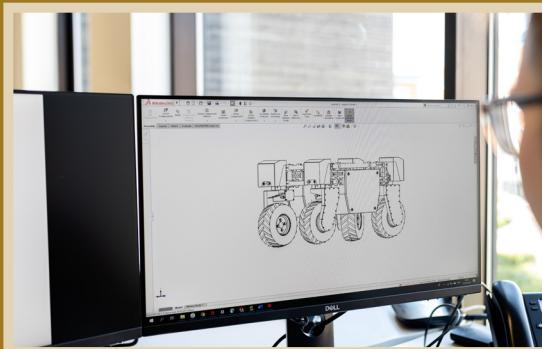
LIFE READY



Plano ISD graduates will possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce.

Plano ISD defines student success to include college readiness, career readiness and life readiness. In order to be life ready, graduates must possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce. Plano ISD integrates and purposefully embeds life readiness skills and standards alongside state standards in an inclusive dialogue with our community.

Students have the opportunity to take dual-credit courses through Collin College as part of the Health Sciences Academy. In fall 2020, the Collin College Technical Campus opened to Plano ISD students with opportunities to study building trades, information technology and manufacturing. This program is for 11th and 12th grade students and offers dual-credit courses. Many dual-credit courses transfer to Texas public colleges and universities, private institutions and some out-of-state colleges and universities. Completing dual-credit courses can accelerate time to degree completion, which also allows students to save money on college tuition.



CAREER AND TECHNICAL EDUCATION

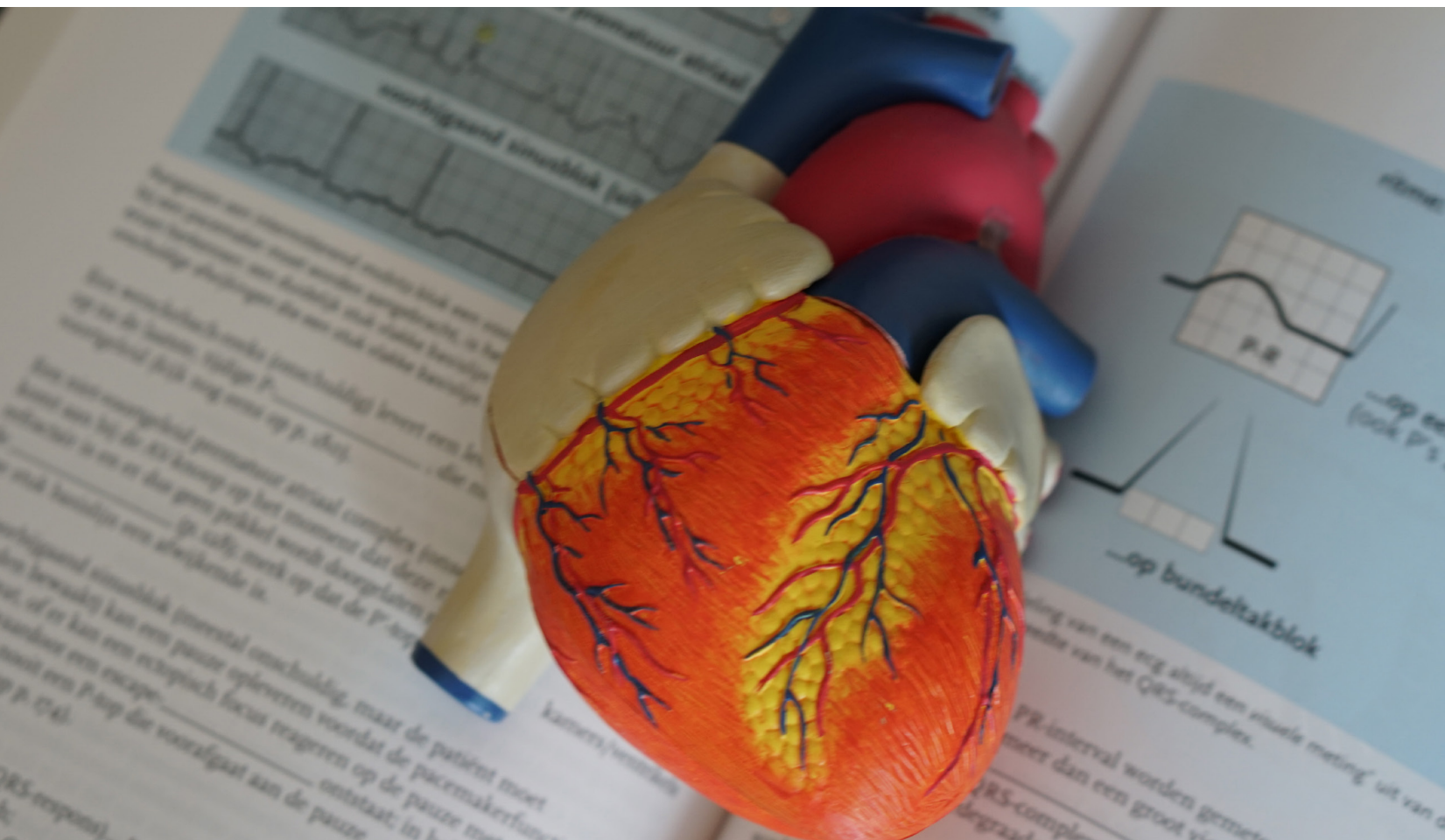
Plano ISD students are getting life and workforce ready through Career and Technical Education (CTE) courses. CTE provides opportunities for students to gain the knowledge and skills they may use in high school, college and careers after graduation or as a financial means to help further their education. CTE blends academics and career skills to produce well-rounded graduates and includes 15 career clusters. Within each career cluster are programs of study that recommend the sequence of coursework based on a student's interest and career goal. In the 2020-21 school year, there were 20,000 Plano ISD students gaining experience across multiple disciplines.

2020-21 CTE Achievements

- Student professional certifications: 1,421
- Health Sciences Academy certifications and graduates from the four-year program: 43 certification earned; 62 graduates
- Career preparation program: 224
- Practicums and internships:
 - 246 CTE Health Sciences Academy students observed and trained in clinical rotations at over 100 area health care professional field sites
 - 62 CTE Health Sciences Academy 12th grade students participated in preceptorships with area health care professional field sites
 - 33 CTE veterinary technician students observed and trained at area veterinary facilities
 - 84 CTE family and consumer sciences instructional practices/practicum in education and training students observed and trained at area elementary, middle school and preschool field sites
 - 13 CTE culinary students participated in practicum experiences at The East Side Bistro at Plano East Senior High School

Health Sciences Academy (HSA): Dual Credit through Collin College

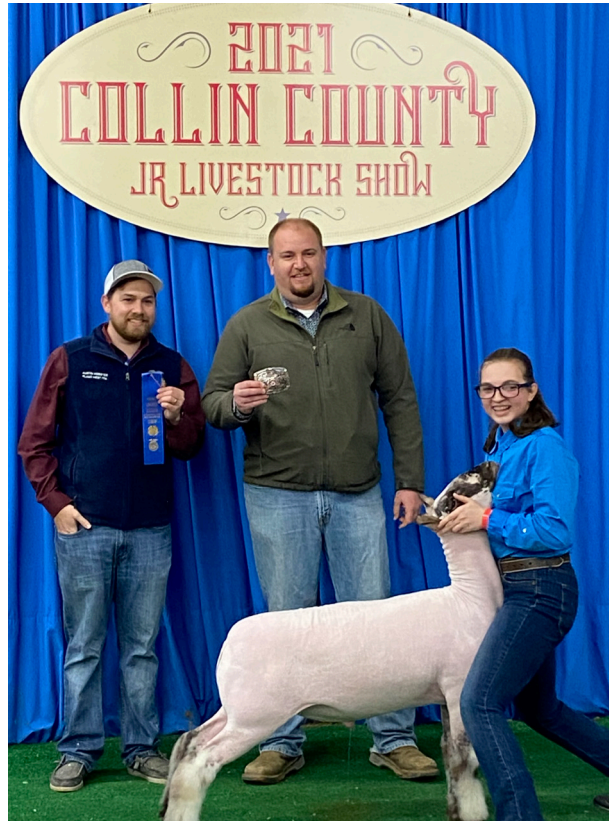
The HSA class of 2021 earned 3,802 hours of workforce and academic dual credit in partnership with Collin College. These students completed 5,220 community service hours while in the HSA. In 2020-21, HSA students earned 48 certifications. Additionally, \$4,668,369 in scholarship dollars have been awarded to Plano ISD HSA students.



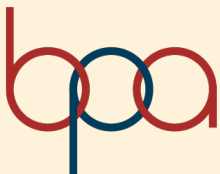
Career and Technical Education Award Highlights

CTE students have the opportunity to compete in regional, state, national and international competitions in student leadership organizations such as Business Professionals of America (BPA), Distributive Education Clubs of America (DECA), Family, Career and Community Leaders of America (FCCLA), Future Farmers of America (FFA), Future Health Professionals (formerly known as Health Occupations Students of America) and SkillsUSA.

- 265 entries in agricultural sciences/FFA competitions at various levels
- 20 Plano ISD CTE students advanced to national/international level competitions in BPA, DECA and Future Health Professionals/HOSA



Sofia Reisinger, Plano West Senior High, Collin County Junior Livestock Show Champion Fine Wool and Senior Showman

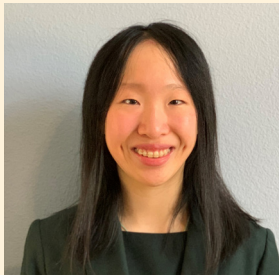


**BUSINESS
PROFESSIONALS
of AMERICA**

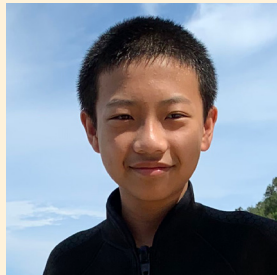
**Giving Purpose
to Potential**



Grace Kuo, Plano Senior High School, competed at nationals



Tiffany Hwang, Plano East Senior High School, national champion



Jiayu Fan, Jasper High School, competed at nationals

Plano ISD Industries Academy at the Collin College Technical Campus

- 9 students participated in their first year of the electronic engineering technology program
- 4 students participated in their first year of the computer networking program
- 4 students participated in their first year of the computer-aided drafting and design program
- 3 students participated in their first year of the welding program



FUTURE READY

Computer Science

Computer science students practice tomorrow's skills today beginning in elementary school. Elementary computer science involves students learning to code on-screen and through coding manipulatives. Middle school computer science includes learning to code through on-screen, block-based websites and using coding manipulatives such as various types of robots. Students in eighth grade are able to learn Python programming language skills by taking a computer science course for high school credit. Computer science courses are offered in all high schools and senior high schools.

After-School Coding Club Participation for 2020-21

- Total 2020-21 after-school coding club student engagement hours: 1390
- Total 2020-21 senior high school student volunteer hours: 65
- Total 2020-21 Finastra volunteer hours: 22
- Total 2020-21 USAA volunteer hours: 26
- Total spring 2021 Capital One volunteer hours: 284

Due to the pandemic, computing competitions for 9-12 grades were either cancelled or went virtual.

- 3 computer science students were named as National Cyber Scholars
- Female computer students competed at Digital Divas 2021, an all-girls Texas programming contest, where one team of three students won first place in the "Never-Competed-Before" division
- Computer science students from all three senior high schools competed at HP Code Wars (a Texas-wide event), with one team of three students earning first place in the novice division.



Hour of Code

Plano ISD schools participated in the worldwide "Hour of Code" event held during Computer Science Education week in December 2020. Students joined participants across the globe in virtual events. Hour of Code began as a one hour introduction to computer science, designed to demystify coding to show that anybody can learn the basics and to broaden participation and interest in the field of computer science.

Robotics

The mission of the Plano ISD robotics program is to build a robotics and engineering community that connects students with industry professionals and grows students into disciplined and creative thinkers with the confidence to pursue their dreams. The Plano ISD extracurricular programs participate in FIRST® (For Inspiration and Recognition of Science and Technology) robotics. Plano ISD students compete in three levels of FIRST® robotics in grades 4-12. FLL (FIRST® Lego League Robotics grades 4-8), FTC (FIRST® Tech Challenge in grades 7-12) and FRC (FIRST® Robotics Competition grades 9-12). The robotics program in Plano ISD continues to expand to include more students each year.



Teams from five Plano ISD campuses, including middle school, high school and senior high school campuses, advanced to and competed in the First Tech Challenge and First Robotics Competition portions of the Texas Cup State Championship held in June 2021 in San Antonio. The FTC team from Vines High School students, the ViBoTs, emerged as one of the state champion alliance teams, bringing home to Plano ISD a UIL state championship trophy.

Charmaine Solomon Adult Transition Center

Adult Transition Services are a Plano ISD program centered on providing life and employment skills to young adults with special needs, ages 18-22, who have earned all of their high school credits. The center offers two main programs: the Solomon Center Program and Project Search. Through the Solomon Center, students participate in skills-based training and authentic employment opportunities. Project SEARCH is a one-year internship for students in their last year of public school. The program identifies students whose goal is competitive employment. The students work with a team that includes their family, Plano ISD special education support and rehabilitation services to create an employment goal and support the student during this important transition from school to work. The students selected for this program attend their job site 7 hours per day, 5 days per week. Currently, Plano ISD partners with Texas Health Presbyterian Hospital, Texas Workforce Solutions and LifePath Systems in this endeavor.



Madison Morales, student
Solomon Adult Transition Center

Junior Reserve Officer Training Corps



Another key to college and career success is leadership. Plano ISD's Junior Reserve Officer Training (JROTC) Corps has three award-winning battalions: Panther Battalion (Plano East Senior High, McMillen High School and Williams High School), Wildcat Battalion (Plano Senior High, Clark High School and Vines High School) and Wolf Battalion (Plano West Senior High, Jasper High School and Shepton High School). The Plano ISD Army JROTC program emphasizes character education, student achievement, wellness, leadership and diversity. It is a cooperative effort on the part of the military services and hosts institutions to produce successful students and citizens while fostering a more constructive and disciplined learning environment.

Social Emotional Learning: Whole District, Whole Child



Social Emotional LEARNING

Whole District, Whole Child

PLANO ISD

Social emotional learning (SEL) has been an important focus in Plano ISD and became even more so during the 2020-21 school year. The district defines SEL as the educational process through which skills for life effectiveness are intentionally taught and modeled in a safe, supportive and culturally responsive environment. To empower students, Plano ISD's program is centered around growing to understand and manage emotions, care for self and others, developing empathy, building resiliency and solving problems effectively and ethically. In addition to established resources and training to build staff capacity, virtual resources were created during the 2020-21 school year for elementary through high school students. These virtual programs, which included a virtual calming room at the elementary level, a secondary virtual chill notebook for secondary students and a daily dose for well-being virtual filing cabinet for staff, promoted the tenets of the district's SEL program: self-management, self-awareness, social awareness, relationship skills and responsible decision making.

Social Emotional Learning Kindness Card Contest

Nearly 350 students entered their original artwork in the district's Third Annual Kindness Card Contest. The arts and SEL are inherently connected because the arts utilize the creative process as a vehicle to explore and express emotions in a productive and meaningful way. The Plano ISD Education Foundation provided monetary prizes to the winner and four finalists, and the winning artwork was published on the cover of the official district note cards used by district leaders.

Social Emotional Learning Spring Art Exhibit

In March 2021, the district's annual spring art exhibit invited students to submit original artwork focusing on SEL "Big Ideas." More than 110 students participated and their artwork was showcased on the district's website.



Yaru Ding, fifth grade, Skaggs Elementary School,
winner of the 2020 SEL Kindness Card Contest

A woman with long dark hair, wearing a light-colored sweater, stands in a hallway. She is smiling and holding a framed award in her left hand and a bunch of balloons (one white, two black with white polka dots) in her right hand. The hallway has fluorescent lights on the ceiling and a glass door in the background. The entire image has a pinkish-red tint.

PILLAR 3

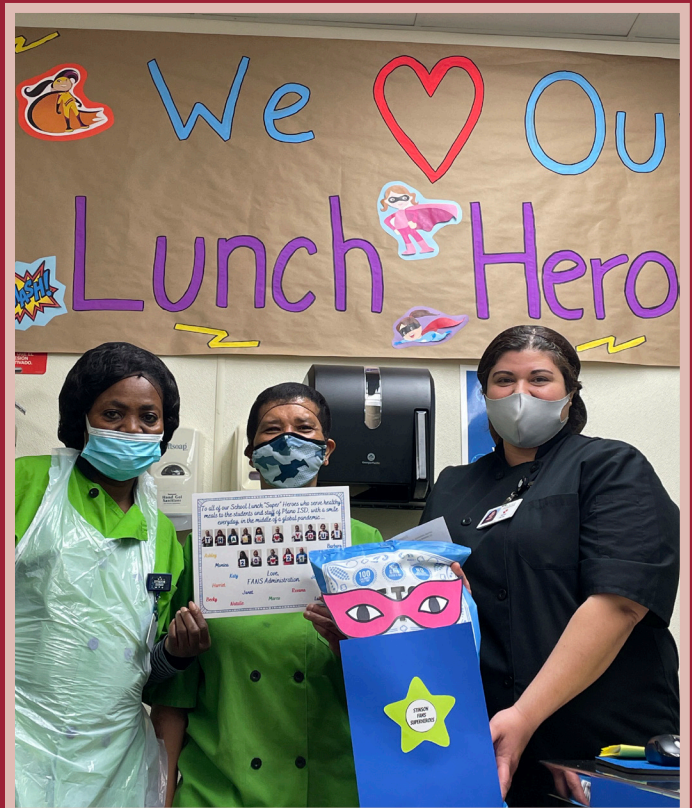
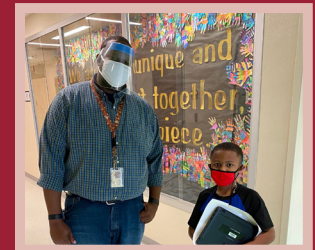
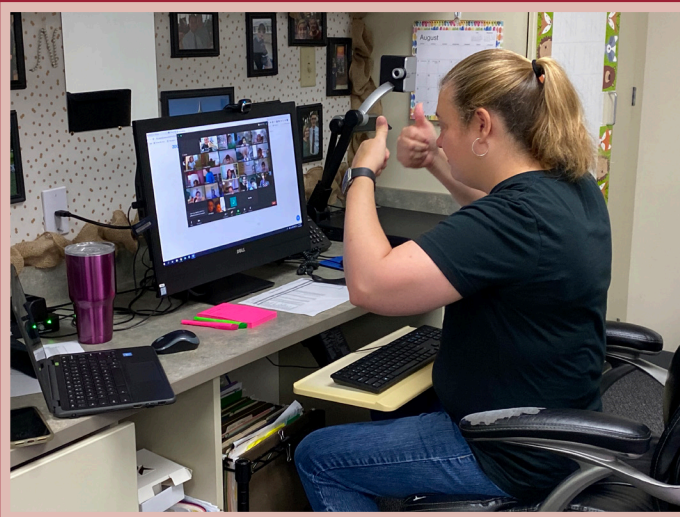
TALENT ACQUISITION,
SUPPORT & GROWTH



To ensure a quality school system, Plano ISD will hire, train and retain the most effective and talented workforce.

Plano ISD is committed to excellence and hires some of the best educators in the country. Each year, Plano staff members are honored at the state and national levels for their exemplary and creative work in classrooms, music halls and sports fields throughout the district. On average, Plano ISD teachers have 11.47 years of experience and 36% hold a master's degree or higher.

With a teaching staff of nearly 4,000 in 72 schools, retaining experienced teachers is important. A key factor in retaining talented staff is the district focus on professional learning for all employees. From innovative learning opportunities, expanded access and flexible options, faculty and staff have the resources they need to grow in their roles and prepare for the future. Professional learning opportunities extend to all employees, including staff members in food and nutritional services (FANS), facility services, transportation and administration. As a learning organization, the district believes in investing in differentiated professional learning for each employee to continually improve services provided to Plano ISD students.



PROFESSIONAL LEARNING

Embracing Digital Learning

Plano ISD's professional learning team pivoted to address the unique digital learning needs of the 2020-21 school year. More than 100 sessions were offered, which were developed based on the feedback from teachers, campuses and departments. Though some training focused on how to operate specific platforms, like Google Tools, Kami or Seesaw, the underlying message was the same: learning comes first and the tool comes second. In addition to districtwide collaboration on all of these efforts, district departments were readily available to teachers and campus administrators to answer questions and offer support. Thanks to the support of Capital One, Plano ISD's professional learning team offered teachers and campus administrators the opportunity to obtain Google Certification. More than 500 teachers and administrators attended information sessions, which resulted in Plano ISD staff earning 344 Google Level 1 certifications and 57 Google Level 2 certifications.



Leadership Pipeline Development: Capacity Cohort



In the 2020-21 school year, the professional learning team kicked off a new learning opportunity for Plano ISD teachers called Capacity Cohort. Teacher leaders engaged in meaningful conversations and identified educational practices where all students thrive. The cohort met monthly for this job-embedded professional learning experience.

First National Board Certification Cohort

Plano ISD's first cohort of 12 teachers began a two-year journey toward certification by the National Board for Professional Teaching Standards. In spring 2021, the professional learning department received a Texas Education Agency Teacher Leadership Grant to partner with Region 10's Professional Learning Facilitator Program to conduct a National Board Certified Teachers (NBCTs) cohort. National Board Certification is the most respected professional certification available in pre-K to 12th grade education. Educators who become NBCTs will earn a recognized designation on their Texas teaching certificates.



Summer Inspire Virtual Teacher Conference

A year of learning ended with a well-attended Plano ISD Virtual Teacher Conference. The professional learning team, in collaboration with Plano ISD's academic services, digital learning, and student, family, and community services, hosted 975 attendees participating in 78 sessions, with an average of 3 courses attended by participant. This week-long event, held from June 1-4, offered something for teachers at every level and included two sessions by a nationally-recognized speaker who spoke about self-care and wellness for educators.



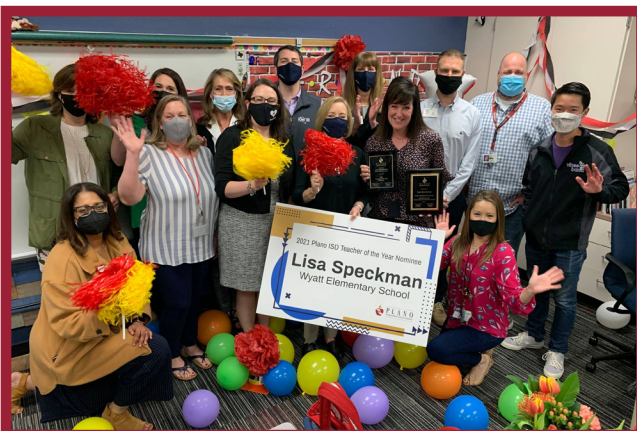
TEACHERS OF THE YEAR

Teacher of the Year Gala

The Teacher of the Year Gala has been a long-standing, treasured tradition in Plano ISD because it honors the dedicated, heartfelt work of employees. However, due to COVID-19 restrictions, Plano ISD developed creative alternatives to in-person celebrations because not celebrating our employees' hard work was not an option.

The 2021 Teacher of the Year celebration was a week-long celebration on social media the week of May 10, culminating in a virtual gala hosted via Zoom on Thursday, May 13, at 6:30 p.m. All Teacher of the Year nominees received a special delivery to their campuses the week of May 10 to help create a festive at-home celebration watching the virtual gala. All honorees were also featured on Plano ISD's website.

This year, the Excellence in Teaching Awards were named in honor of longtime educator Marilyn Brooks. During her 40 years with Plano ISD, she served in numerous positions, including as a teacher, counselor, principal and executive director for communications and student services retiring in 2007 as the associate superintendent for curriculum and instruction.



2021 ELEMENTARY TEACHER OF THE YEAR

Sierra Imper, Rose Haggar Elementary School Pre-K ESL Teacher



As a psychology major, I never really planned on becoming a teacher. I knew I wanted to help others and more specifically, to help children. But when the end of my senior year of college started inching closer, I had to decide between graduate school or taking a brief hiatus. That is when I discovered Teach for America. A group of like minded individuals who believed in "One Day." That one day every student will receive an excellent education no matter their circumstances. I immediately fell in love. Fast forward 8 years later...after many of my Teach For America friends moved on to graduate school and corporate jobs, I am still in the classroom, and I wouldn't have it any other way.

I quickly realized that if I wanted to provide an excellent education to all my students, it started with a strong foundation. I'm not talking about the ABCs and 1 2 3s, but a strong social emotional foundation. Having taught in only Title 1 schools, many of my students come to school with much added stress. Who's picking them up from school, did they eat breakfast, did they get enough sleep, do they have appropriate clothes, is their home life stable? Momentous Institute calls these stressors trauma. Now how can we expect our students, let alone 4 year olds, to learn new concepts when they are trying to process everything else going on in their lives? This is when teaching social emotional skills is so crucial. I truly believe that teaching how to regulate our emotions through calm down strategies, teaching empathy, teaching basic communication skills, teaching grit and goal setting will not only allow our students to be in a place to receive an excellent academic

education, but create future-ready citizens and leaders that are mentally healthy too.

Now teaching social emotional skills can be fun, but the best part of teaching is the grade level I teach: pre-K. A classroom full of 4 year olds can intimidate a few. Tears, endless questions and "accidents" galore is what many people think of when they hear pre-K. But being a pre-K teacher is magical. I am gifted the first opportunity to introduce school to these wide-eyed, eager-to-learn children. The year they spend with me can change how they view school for the rest of their lives. So my goal is to make it as fun as possible, though play-based learning and creativity. Not many teachers get to build a pizza shop where students are learning, one-to-one correspondence, behavior regulation, verbal communication skills, problem solving skills and so many more pre-K guidelines. As we move to a more technology focused society, I get to show them that the things they see behind the television or iPad screen can come to life when they draw, write, read, build and play.

Pre-K students are also like sponges, absorbing everything and anything they encounter. When there are days I feel like my lesson didn't go over well or maybe the concept needed to be differentiated more, I will assess them, and it turns out they did understand it! It is so rewarding seeing how much growth they make from the first day they enter the classroom to the last day of school. Not only do they grow academically, but the level of confidence they have in themselves is amazing. Talking to parents, I always hear that their child is doing better at home. They are getting dressed by themselves, trying new foods, sharing and playing nicely with other siblings, and even telling mom to take some calming breaths because her lid is flipped. I will never forget when one of my more challenging students who struggled with regulating her emotions went over to a student who was crying and asked him if he was ok. When he said no, she said, "We are going to settle our glitter together." She grabbed the glitter jar and walked him through the breathing techniques we learned. In those three minutes she showed skills that adults are still struggling to learn, empathy, goal setting, emotional regulation and selflessness. These are the moments I live for as a teacher.

There is a quote that I love, that perfectly summarizes my purpose as a teacher, "Educating the mind without educating the heart is no education at all."—Aristotle. I enter my classroom everyday with this quote in the back of my mind, and this is what makes me an outstanding teacher. Not only am I focused on teaching my students so that they reach their academic goals at the end of the year, but I prioritize their emotional well-being. I create a classroom culture that feels like a safe place, a family, a home. My students leave my classroom being able to name their emotions, regulate them and recognize that other people have emotions, too. Thus help creating a mindset that is ready and prepared to take on the rest of their academic trajectory. Lastly, my most important job is to love them. No matter what type of day they might be having or the type of day that I might be having, my students just need to know that I am here for them, and that I care for them. If I can fill their hearts with kindness, empathy and forgiveness, hopefully they will be able to carry those qualities with them for the rest of their lives.

2021 SECONDARY TEACHER OF THE YEAR

Ericka Lindsey, Vines High School Social Studies Teacher



I was squirming in a small chair, staring at the decorated walls with clip art cut-outs of children excited about learning and explosions of letters and numbers draped everywhere. This kaleidoscope of the educational aesthetic should have been inspiring, but in these moments of silent reading when I was in the second grade, it felt like the room would swallow me whole. With my father overseas and my mother keeping things afloat, it was easy not to notice that your daughter has not learned how to read. Well-meaning teachers offered more answers than strategies, and nothing can explain those moments when you realize you are being left behind. One day during one of these dreaded moments, my teacher walked through the room and just so happened to catch my eye; she sat and smiled, then asked, "What is this book about?" my heart dropped straight into my gut, and I frantically searched the page looking at the pictures for any clues "uh, uh, uh the bear wants apples?" I muttered, and instead of moving on, she stayed and at that moment saw me. Every day she would take time to sit with me and help me learn how to read. And along the process of learning how to read, she also taught me that I was a thinker, a problem solver and an individual who was valuable.

This moment was the beginning of a transformative learning experience that set me off on a trajectory to seek knowledge, new perspectives, and practice humility. I am a teacher today because she was a teacher 27 years ago, and I now strive to create learners who feel empowered

as individuals to seek knowledge and solve real-world problems using critical thinking.

As I began my teaching journey, I knew I could most realize my goal in the field of social studies, specifically world history. History classrooms thrive when they encourage a diversity of perspectives. When I facilitate learning, I create many entryways into the content and acknowledge how having a personal connection to the material inspires rigorous academic work. Focusing on relationship building, engaging content discussions, and interactive lessons and assessment projects respects and captivates students with different learning styles and aids students in seeing themselves as part of a learning community.

Curriculum strategies like backward design allow me to create engaging hyper-focused lessons and projects that help students achieve academic goals and imbue them with skills they will use throughout their lives. Projects like

Classical Magazine help students analyze the major characteristics of early civilizations while presenting the analysis in a creative medium and interpreting events through the lens of people who lived in the time.

The Crusading Interactions lesson brings students out of the classroom in search of clues and riddles. Their literal physical movement and the exercise of problem-solving achieve the academic goals of examining the effects movement has on the spread of knowledge and culture. In my Revolutions Movie Storyboard project, students work together in collaborative groups to create a script, storyboard and movie poster to demonstrate their understanding of the impact prominent revolutionary figures, events and ideas have on the world's dynamics today. My Berlin Conference Simulation lesson brings history to life as students use role-play to examine industrialization's effects on imperialism and Africa's development. Lessons like these have allowed me to empower students to take the lead in their education while realizing the importance of operating as a global citizen.

Education was the catalyst for metamorphosis in my life. Through trust-based relationships and an intentionally designed curriculum that focuses on instruction outputs, I have generated students who are continually encouraged to seek knowledge and solve real-world problems using critical thinking.

MARILYN BROOKS EXCELLENCE IN TEACHING AWARD WINNERS 2021

Elementary



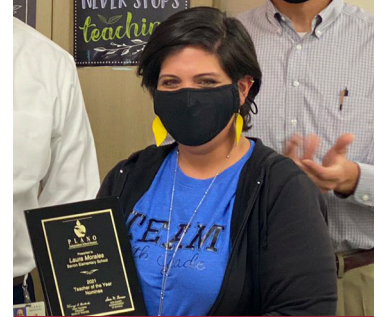
Courtney Craven
Dooley Elementary School,
PE Teacher



Raquel Dixon
Sigler Elementary School,
Fourth Grade Teacher



Lisa Speckman
Wyatt Elementary School,
Third Grade Teacher



Laura Morales
Barron Elementary School,
Bilingual Teacher

Secondary



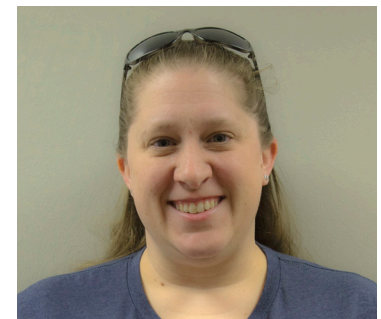
Caitlin Bailey-Garafola
Jasper High School,
Social Studies Teacher



Amy Dehdari
Plano Senior High School,
Math Teacher & Coach



Paige Johnson
Guinn Special Programs Center,
Math Teacher



Tiffany Johnstone
Solomon Adult Transition Center,
Special Education Teacher

2020 and 2021 TI Foundations Innovations in STEM Teaching Awards

For the past 15 years, the TI Foundation has honored Plano ISD teachers who have demonstrated quality instruction that builds student achievement in the Science, Technology, Engineering and Mathematics (STEM) subjects. Annually, six teachers are nominated by their principals and are evaluated during classroom visits. The three Innovations in STEM Teaching award winning teachers are awarded \$5,000 and \$5,000 for their school to go toward classroom technology or professional development. These grants are awarded through the Plano ISD Education Foundation.



The 2020 winners received their awards at the October 6, 2020, Plano ISD Board of Trustees meeting. Amy Swanner, Murphy Middle School, Bill Mitchell, Carpenter Middle School, and Emily Miznazi, Frankford Middle School.



The 2021 winners were honored at the May 18, 2021, Plano ISD Board of Trustees meeting. Pictured are: Jamee Jolly, Plano ISD Education Foundation executive director; Michelle Baudoin, Wilson Middle School; Alex Ritter, Jasper High School; Tina Cone, Academy High School; and TI representative Harshal Chhaya.

STAFF AWARDS

Kathy Kuddes, director of fine arts, was honored with the “For the Love of Art” leadership award presented by the Art Centre of Plano. This award recognizes exceptional long-term leadership, vision and commitment in encouraging and developing the arts in the community. Under Ms. Kuddes’ leadership, Plano ISD has consistently been named a Best Communities for Music Education. The district’s speech and debate teams are nationally ranked, and in September 2020, the visual arts department was honored as a 2020 District of Distinction by the Texas Art Education Association (TAEA), placing Plano ISD in the top 4% of districts statewide.



Kathy Kuddes,
Director of Fine Arts (center)



Lindsey Petropoulos,
Rice Middle School,
Speech and Debate Coach

Lindsey Petropoulos, Rice Middle School speech and debate coach since 2007 and electives team lead, was named the Texas Speech Communication Association (TSCA) 2020 Middle School Outstanding Educator of the Year.

Matt Grundler, Hendrick Middle School and Plano West Senior High art teacher, was named the Texas Art Education Association (TAEA) 2020 Middle School Outstanding Educator of the Year for his significant contributions to TAEA and to art education at the state, local and national levels.

Jo King, Plano West Senior High School AP chemistry team leader, was the recipient of the 2020 ACS SWRM (American Chemical Society, Southwest Region) High School Teaching Award for her outstanding contributions to high school chemistry education. To qualify for this award, teachers must first win the ACS Local Section award. Ms. King is also the 2017 recipient of the Werner Schulz Award for excellence in chemistry teaching from the ACS DFW.



Jo King,
Plano West Senior High School,
AP Chemistry Team Leader

Randy McDowell, Plano ISD chief financial officer, was honored with the Texas Association of School Business Officials (TASBO) Commitment to Excellence award. This is the highest individual honor given by TASBO to a member who best distinguishes themselves within their profession, within their district and within TASBO. On behalf of Mr. McDowell, TASBO made a donation to the TASBO Scholarship Fund, and TASBO strategic partner, Equitable, provided a donation of \$3,000. Mr. McDowell generously donated his award to the Plano ISD Education Foundation.

2021 Superintendent’s Service Award Winners

Superintendent Service Awards are designed to honor support staff members who go above and beyond the call of duty as they perform their job responsibilities. Nominees are judged by a committee who selects four winners each year. Superintendent Sara Bonser and board members visited campuses to present plaques to each honoree.



Dellmy Cabrera,
Sigler Elementary School



Michelle Heitter,
Food and Nutritional Services
at Wyatt Elementary School



Michelle Ribeiro,
Professional Learning



Logan Singer,
Facility Services



PILLAR 4

CULTURE OF COMMUNITY

Plano ISD embraces the diverse community in which we live and work and will foster partnerships that are beneficial to the education of our students and meet the needs of our families.

Plano ISD doors are open to the community, and community members are invited to open their hearts to students. The district actively seek partnerships with local businesses, city governments and collaborative initiatives through the Plano ISD Education Foundation. Volunteers of all ages are valued partners in Plano ISD, and the district's Parent Teacher Associations (PTAs and PTSAs) are a vital part of the school community. The council, at nearly 20,000 members strong, contributes countless volunteer hours every year and builds positive relationships between parents, teachers and the community.

In the 2020-21 school year, eight Plano ISD school PTAs earned the National PTA School of Excellence designation in honor of their commitment to building inclusive and welcoming school communities. Earning National PTA School of Excellence designations were: Brinker Elementary School PTA, Hickey Elementary School PTA, Rice Middle School PTA, Robinson Middle School PTA, Shepard Elementary PTA, Skaggs Elementary PTA, Wilson Middle School PTA and Wyatt Elementary School PTA.



ABOUT OUR COMMUNITY

Plano ISD serves the residents of approximately 100 square miles in southwest Collin County. This area includes 66 square miles in the City of Plano, with the balance including northern portions of the cities of Dallas and Richardson as well as parts of the cities of Allen, Carrollton, Garland, Lucas, Murphy, Parker and Wylie.

Plano at a Glance*

Plano, Texas consists of an educated and diverse population and is located approximately 20 miles northeast of Downtown Dallas. With a population of 287,600, Plano is the ninth most populous city in Texas. The city is a hub for many corporate headquarters, including three Fortune 1000 companies, and serves as a major employment center in the Dallas Fort Worth region with over 210,000 jobs. Quality medical care facilities, superior educational opportunities and excellent recreational and cultural amenities contribute to the quality of life in Plano.

Total Population	287,600
Median Age	38.7
Educational Attainment (25 Years and Older)	
High school or equivalent	13.0%
Some college, no degree	17.3%
Associate's degree	6.1%
Bachelor's degree	35.1%
Graduate or professional degree	22.1%
Unemployment Rate	5.0%
Median Household Income	\$95,602
Average Single Family Home Appraisal	\$378,396

Industries for the Civilian Employed Population (16 Years and Older)

Professional, scientific, management, administrative and waste management services	20.2%
Educational services, health care and social assistance	18.9%
Finance and insurance, real estate and rental and leasing	11.9%
Retail trade	10.7%
Arts, entertainment, recreation, accommodation and food services	9.2%
Manufacturing	7.3%
Construction	4.7%
Other services, except public administration	4.3%
Information	4.0%
Wholesale trade	2.8%
Transportation, warehousing and utilities	3.6%
Public administration	1.6%
Agriculture, forestry, fishing and hunting, and mining	0.6%

*Sources: City of Plano 2021 Annual Report; City of Plano Planning Department; United States Census Bureau

Schools

Preschools	3
Elementary Schools (K-5)	44
Middle Schools (6-8)	13
High Schools (9-10)	6
Senior High Schools (11-12)	3
Academy High School (9-12)	1
Special Programs Centers (K-8 & 9-12)	2

Total Number of Schools 72

Other Programs

Head Start	1
Special Education Adult Transition Center	1

2020-21 Student Enrollment

Elementary Schools (early childhood-grade 5)	22,170
Middle Schools (grades 6-8)	11,860
High Schools (grades 9-10)	7,949
Senior High Schools (grades 11-12)	8,055
Adult Transition Center (ages 18-22)	120

Total Plano ISD Students 50,154

2020-21 Staff

Teachers	3,857
Librarians	72
Classroom Education Aides	638
Interpreters	15
Campus Paraprofessional Other	318
Campus Principals	72
Campus Assistant Principals	116
Instructional Officers	11
Campus Athletic Directors	3
Counselors	157
Campus Nurses	73
Educational Diagnosticians, Psychologists & Social Workers	226
Superintendent, Assistants, CFO	8
Non-Campus Professionals	253
Non-Campus Paraprofessionals	196
Auxiliary	815

Total District Employees 6,830

COMMUNITY INITIATIVES

Back-to-School Fairs

Starting in July 2020, Plano ISD partnered with many community organizations to host three contact-less Back-to-School Fairs to provide students in need with backpacks filled with school supplies, information about community and district resources, boxes of non-perishable food and masks. An estimated 3,000 families attended these events staffed by district employees, volunteers and community partners while the Plano Police Department assisted with traffic flow. Fairs were organized by school feeder patterns. Families in need of additional resources were also provided information about community organizations who could assist. Immunizations were also available to families for their students. These events were coordinated by the district's Student Family and Community Services, Plano ISD Education Foundation and the Plano ISD Council of PTAs. Community partners included Minnie's Food Pantry, Randolph-Brooks Federal Credit Union, Central Market, Capital One, Medco ER and Urgent Care and Passport Health.



Food Pantries

Plano ISD received an outpouring of support from community members eager to assist the district and the families in need. Plano ISD also partnered with numerous organizations, including Minnie's Food Pantry and North Texas Food Bank, to help support district families who were experiencing food insecurity. Additionally, the Plano ISD Education Foundation continued connecting the district with valuable resources and working with the community to bring in school supplies for teachers through the CORE Store.



Peanut Butter Drive

Plano ISD schools, PTAs and staff participated in the annual peanut butter drive collecting 8,493 jars of peanut butter and nut butter alternatives to benefit the 38,000 children who are food insecure in Collin County. The drive originated with the Plano Mayor's Peanut Butter Drive in 2014 and has expanded to include all of Collin County. In 2020, a grand total of 287,297 jars were collected. Donations were made through the North Texas Food Bank, either dropped off at their facility, online delivery or by cash donation.



Curbside Meals

Plano ISD's Food and Nutritional Services (FANS) continued providing families access to curbside meals into the 2020-21 school year to assist students in need during the summertime, in virtual learning environments or affected by the ice storm that blanketed Texas in February 2021. Of the 3 million meals served by FANS during the 2020-21 school year, 616,790 of those were curbside meals.

COMMUNITY INITIATIVES

Dr. Martin Luther King, Jr., Diversity Celebration



This annual Plano ISD event celebrates the diversity of the Plano ISD community and the vision of Dr. Martin Luther King, Jr. The event showcases student talent through musical performances, student writing, artwork and awards presentations.

The theme for 2021 was "Plano ISD Celebrating Together." This year marked the 34th year for Plano ISD's annual tribute event celebrating the vision of Dr. Martin Luther King, Jr., and the diverse Plano ISD community. The 2021 event was held as a week-long virtual celebration that included engaging content that celebrated the winners of the student writing contest, Plano ISD's 2020 Teachers of the Year, the Diversity Leadership Award nominees and winners and top artwork selected from the student art contest.



Plano Mayor's Internship Program

Since 2014, the inaugural year for the program, over 600 Plano ISD high school students have received internships at small and large companies, nonprofits and governmental agencies throughout the city. Providing life-changing, real work experiences, these internships have helped build the vision and the skills needed for students to successfully transition into college and into future careers. For participating companies, the Mayor's Summer Internship Program has proved to be a rewarding investment in the area's future workforce—showing interns that their hometown is more than a starting point; it is a career destination. In 2021, due to COVID-19, intern host organizations were able to provide summer internships virtually as well as in person.



Superintendent's Student Advisory Committee

Plano ISD Superintendent of Schools Sara Bonser seeks advice from many school and community groups, including students. Fourteen Plano ISD students from the district's high schools and senior high schools served on the 2020-21 student advisory committee. These students were recognized by the Plano ISD Board of Trustees via Zoom at the October 6 board meeting.



Break Out 2020-21



Tiana Amos



Connor Johnson



Alethia Williams



Natalia Houle



Caden Glasscock



Radhika Sinha



Jacqueline George



Anika Bokil



Ava Dawson



GiAnni Spears



Gabriela Rupp



Tanvi Talla



Mary-Katherine Waide



Kayla Lewis



PILLAR 5

STRATEGIC RESOURCE MANAGEMENT



As good stewards, we will strategically and equitably manage our resources to meet identified student needs and align resource allocation with district goals.

Plano ISD remains highly focused on all financial matters and strives to balance the needs of students and staff while keeping fiscal responsibility a high priority. With a mission to educate, inspire and empower every student to activate their unique potential in a dynamic world, Plano ISD values the relationships with many community partners who help fulfill the district's mission of excellence. These partners provide Plano ISD students, staff and programs with needed support. Local businesses and individuals provide support for the district's Teacher of the Year Gala honoring 72 campus teachers. The Plano ISD Education Foundation fosters partnerships that provide financial support to educators and academic programs. Multi-year community partnerships through the gift of time, money or educational opportunities help students reach their highest potential and enrich the workforce of tomorrow.



FINANCIAL EXCELLENCE

2021 Financial Excellence

- Highest stand-alone credit ratings (Aaa/AA+) carried by any independent school district (ISD) in Texas
- General fund revenues exceeded appropriations and other uses by \$9.7M
- Unlimited Tax Refunding Bonds, Series 2020 were issued with total debt savings of \$22.1M

"A" Superior Achievement Rating

For the 18th consecutive year, Plano ISD received the top rating in the state's school financial accountability rating system, known as School FIRST (Financial Integrity Rating System of Texas). The system uses uniform indicators to measure the financial practices of Texas public schools and was developed for school districts primarily to achieve quality performance in the management of school districts' financial resources.

Beginning in the 2020-21 school year, the FIRST rating system was converted to an alpha letter grade standard:

- A – Superior Achievement Score of 90 - 100
- B – Above Standard Achievement Score of 80 - 89
- C – Meets Standard Score of 70 - 79
- F – Substandard Achievement Score of <70

With a score of 94, Plano ISD achieved a Superior Achievement rating for 2020-21. This rating shows that Plano ISD's schools are accountable not only for student learning, but also for achieving those results cost effectively and efficiently. The 2020-21 School FIRST rating is based on financial data for the 2019-20 school year.

Certificate of Achievement for Excellence in Financial Reporting

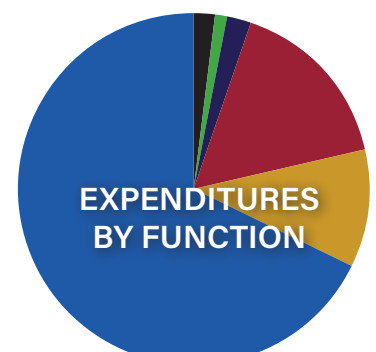
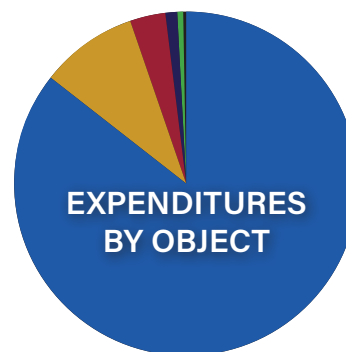
The financial services department has been recognized for 38 consecutive years with the "Certificate of Achievement for Excellence in Financial Reporting" by the Government Finance Officers Association of the U.S. and Canada.

2020-21 Financial Data

ASSESSED VALUES:		
Residential	33,974,656,000	56.48%
Commercial/Industrial	28,126,534,000	46.76%
Rural	666,825,000	1.11%
Personal	5,863,457,000	9.75%
Less Exemptions	-8,477,140,000	-14.09%
Total Assessed Values	\$60,154,332,000	100.00%
GENERAL FUND REVENUE:		
Local funds	616,322,350	90.12%
State funds	59,569,632	8.71%
Federal funds	7,986,164	1.17%
TOTAL REVENUE	\$683,878,146	100.00%
GENERAL FUND EXPENDITURES		
Salary and benefits	413,219,825	85.71%
Contracted services/utilities	44,146,842	9.16%
Supplies and materials	16,300,439	3.38%
Other operating	5,191,381	1.08%
Other costs	2,820,206	0.58%
Capital outlay	414,271	0.09%
TOTAL OPERATING COSTS	\$482,092,964	100.00%
Recapture payments	\$192,058,699	
TOTAL OPERATING FUND EXPENDITURES	\$674,151,663	
Cost per pupil	\$13,441	

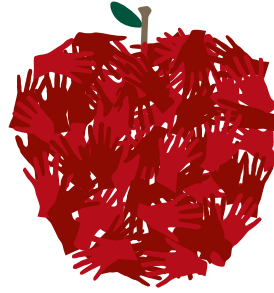
2020 TAX RATES COLLIN COUNTY SCHOOLS

Farmersville	1.14300
Frisco	1.31020
Plano	1.32375
Allen	1.43250
Melissa	1.46300
Princeton	1.46980
Anna	1.47460
McKinney	1.47470
Celina	1.48320
Community	1.48620
Prosper	1.49270
Wylie	1.52050
Blue Ridge	1.52400
Lovejoy	1.55470



EDUCATION FOUNDATION

Since 1993, the Plano ISD Education Foundation has generated private support for priority projects for which tax dollars are not available. More than \$21 million has been gifted to Plano ISD for programs and services that support the students, families and employees of Plano ISD.



Plano ISD EDUCATION FOUNDATION

2020-2021

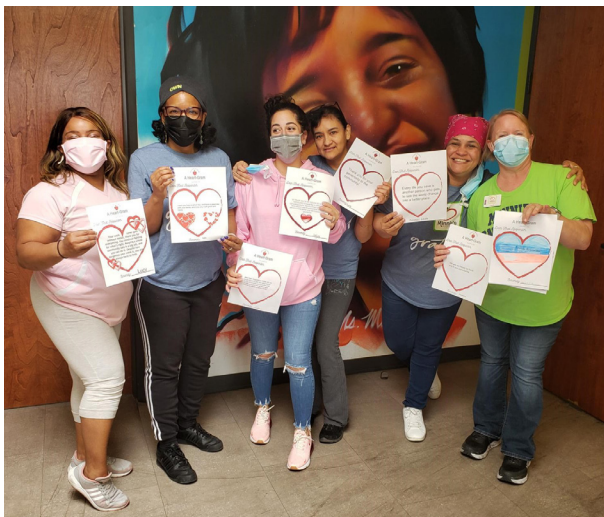
- Total dollars raised = \$1.4 Million (for the year)
- Total student impacted = 52,629
- Registered volunteers = 320
- New donors = 400

Programs Supported

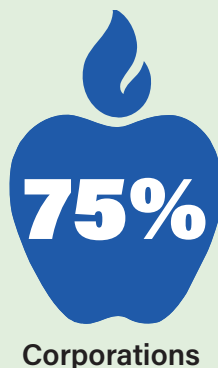
The Plano ISD Education Foundation completed a successful fundraising year and was able to support budgeted priorities, as well as fund additional programs and re-purpose \$125,000 in grant dollars and resources to serve immediate needs during the pandemic.

21 Programs Supported in 2020-21 including:

AVID | The CORE Store | Employee Crisis Fund | Employee Recognition Program | Fifth Grade Outdoor Science Camp | Grants to Educators | Health Science Certifications | Health Sciences Academy | Plano UP! | Professional Learning | Richards Douglass Immediate Needs Fund | Robinson Fine Arts Center | Staging the Future Campaign | Plano ISD Robotics | Social Emotional Learning | TI Foundation STEM Teaching Awards | Student Art Program | Teach the Teacher | Teachers of the Year | Teacher Recruitment and Retention | Digital Accessibility/Remote Learning Support



Contributions to the Plano ISD Education Foundation (2020-21 school year)



BOND UPDATE

2016 Bond Program

The quality of school facilities is a visible and tangible symbol of a community's commitment to education. Outstanding buildings and technology resources not only indicate pride and belief in the importance of education, they also facilitate the learning process.

In May 2016, Plano ISD voters passed a \$481 million bond proposal to fund initiatives recommended by a community task force comprised of citizens, business leaders, teachers and parents. This is a summary of the work that was underway during the 2020-2021 school year. Detailed bond information about the 2016 bond election, as well as previous bond initiatives, can be found on the district website at www.pisd.edu.

Projects

Renovations and Upgrades \$209,970,000

\$40,000,000 Shepton Major Renovation; complete	Haggar; complete
\$11,000,000 High School Refurbishments	Miller; complete
Jasper; complete	Haun; complete
Williams; under construction	Skaggs; complete
\$34,830,000 Robinson Major Renovation; complete	Hughston; complete
\$8,000,000 Middle School Refurbishments	\$5,400,000 Food & Nutritional Services Upgrades
Wilson; complete	Rice; complete,
Bowman; complete	Renner; complete
\$8,940,000 Middle School Kitchen Upgrades	Vines; complete;
Wilson; complete	Thomas; complete,
Bowman; complete	Saigling; complete
\$12,000,000 Elementary School Refurbishments	Shepard; complete,
Barksdale; complete	Andrews; complete
Gulledge; complete	Hickey; complete
Haggar; complete	Schimelpfenig; complete
Miller; complete	\$1,000,000 Food & Nutritional Services Equipment Replacement; in progress
Haun; complete	\$2,000,000 Sustainability Projects; start TBD
Skaggs; complete	\$64,840,000 Systems and Maintenance; in progress
\$17,510,000 Elementary School Kitchen Upgrades (7 campuses)	\$3,750,000 Capital Improvement Projects; in progress
Barksdale; complete	\$700,000 Transportation Facility Enhancements; start TBD
Gulledge; complete	

Fine Arts \$94,305,000

\$63,555,000 Fine Arts Center; in progress	McMillen, complete
\$5,000,000 Land Acquisition for the Fine Arts Center; complete	Williams; complete
\$6,320,000 High School Art Renovations	Vines; complete
Jasper; complete	Clark; complete
Vines; complete	Plano; complete
\$430,000 High School Theater Storage (all high schools)	Plano West; complete
Shepton; complete	\$60,000 Stage Improvements (Jasper, McMillen, Williams & Plano East)
Jasper; complete	Jasper; complete
Other campuses; TBD	Other campuses; in progress
\$840,000 Sprung Dance Floors (all high school/senior high schools)	\$18,100,000 Middle School Fine Arts Additions
Shepton; complete	Armstrong; complete
Jasper; complete	Renner & Rice; complete
Plano East; complete	Frankford; complete

Technology Upgrades \$73,935,000

\$56,100,000 Replacements; in progress	\$ 17,835,000 New technology: elementary classroom devices; in progress
Desktops/laptops; classroom devices;	Secondary classroom devices; pre-K-12 teachers; K-12 art Career and Technical Education (CTE) courses, wireless presentation and collaboration
Infrastructure; mobile devices; special education	Support for other academic programs
Other devices (e.g., digital cameras, scanners, headphones, etc.)	

Expanding Classroom and Program Capacity \$50,675,000

- \$26,125,000 New Elementary School; start date TBD
- \$4,000,000 Land Acquisition for New Elementary School; site TBD
- \$5,000,000 Elementary Capacity Expansion
 - Barksdale, classroom addition; complete
 - Gulledge, classroom addition; complete
- \$3,695,000 Charmaine Solomon Adult Transition Center (ATC); complete
- \$1,000,000 Land Acquisition for Special Education ATC; complete
- \$6,515,000 Academic Initiatives; in progress
- \$3,340,000 Employee Childcare #3; complete
- \$1,000,000 Employee Childcare #3 Property Purchase; complete

Safety and Security Upgrades \$12,270,000

- \$5,615,000 Security Camera Systems; in progress
- \$2,600,000 Alarm & Access Control Systems; in progress
- \$2,380,000 Emergency Communication Equipment; complete
- \$250,000 Upgrade Campus Panic Alarms
 - Determined not feasible; funds used for senior high security upgrades
- \$1,275,000 Security Upgrades for Senior High Schools; complete
- \$150,000 Safety Upgrades for Clark Stadium; complete

Early Childhood Education \$21,285,000

- Early Childhood School #4
 - Design complete; Not approved by Board of Trustees; Further study regarding need requested.

Buses \$9,720,000

- Replacement of 90 school buses as they reach the end of their 15-year useful life; 18 purchased in 2017; 18 purchased in 2018; 18 purchased in 2019

Athletics \$8,840,000

- \$5,370,000 New Turf
 - Phase 2, Williams Stadium, 3 senior high practice football fields; complete
 - Phase 3, Clark Stadium, 3 sub-varsity fields; complete
- \$1,140,000 Turf Replacement
 - Phase 1, Clark Stadium & 3 senior high activity centers; complete
- \$650,000 Clark Stadium Scoreboard
 - Clark and Kimbrough scoreboard replacements; complete
- \$300,000 estimated Clark East Field Locker Rooms; under construction
- \$150,000 Plano East locker room renovations; complete
- \$1,230,000 Senior High Baseball and Softball Bleachers; complete

Additional Projects Funded through the 2008 Bond Program

- Classroom additions to replace portables at Guinn Special Programs, Wells Elementary and Plano East Senior High are complete and portables have been removed.





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Communications Department
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Plano, TX 75075

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